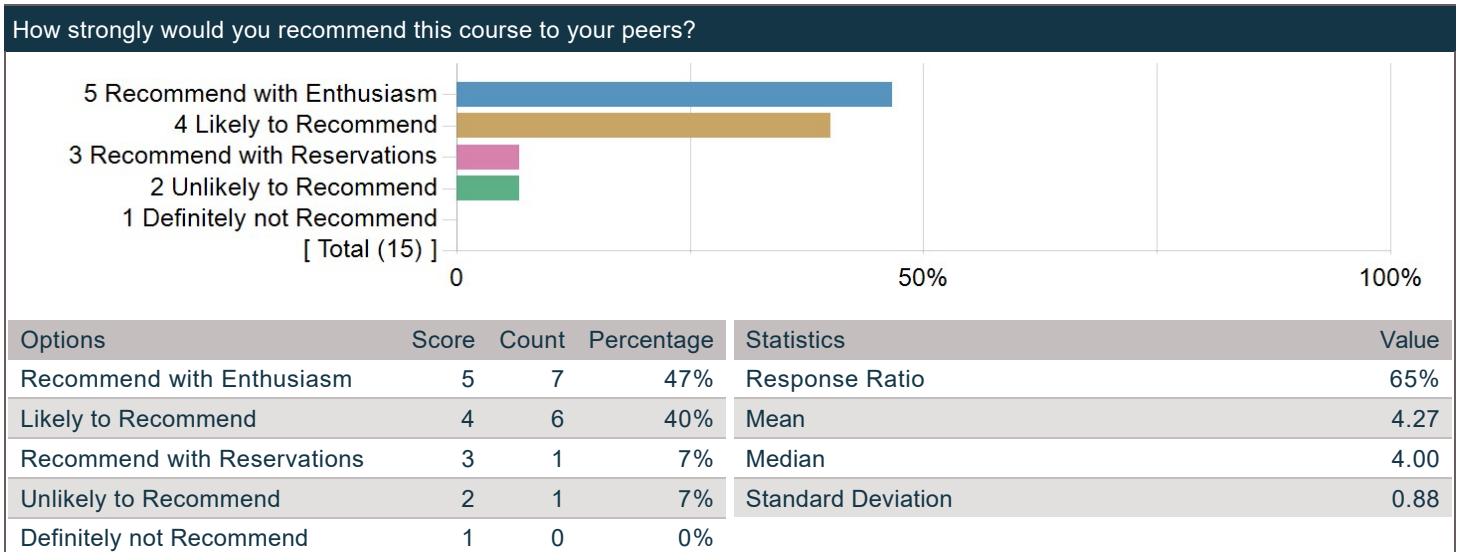


**What was/were your reason(s) for enrolling in this course? (Please check all that apply)**

Options	Count
Elective	2
Concentration or Department Requirement	15
Secondary Field or Language Citation Requirement	0
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	1
Quantitative Reasoning with Data Requirement	0

**Recommendations - Would you recommend this course?**

**How strongly would you recommend this course to your peers?**



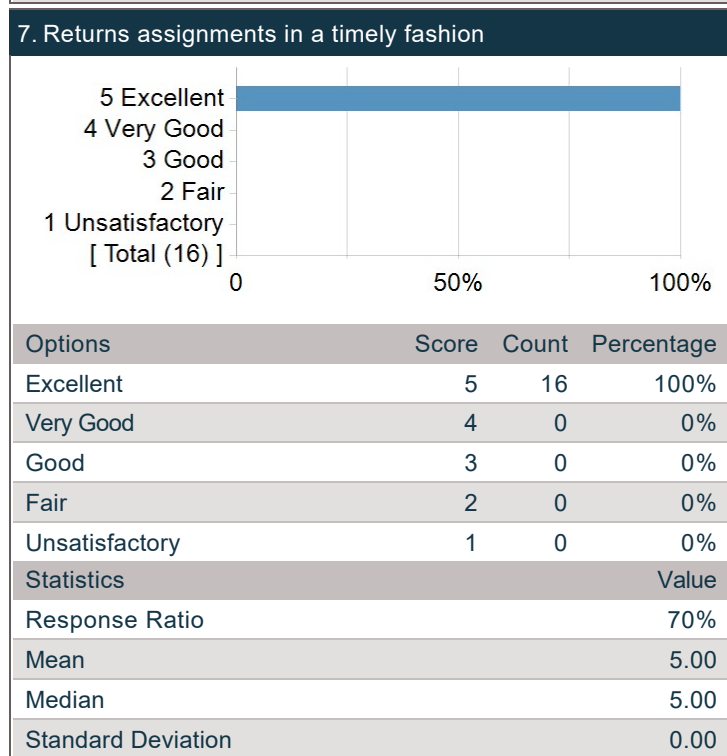
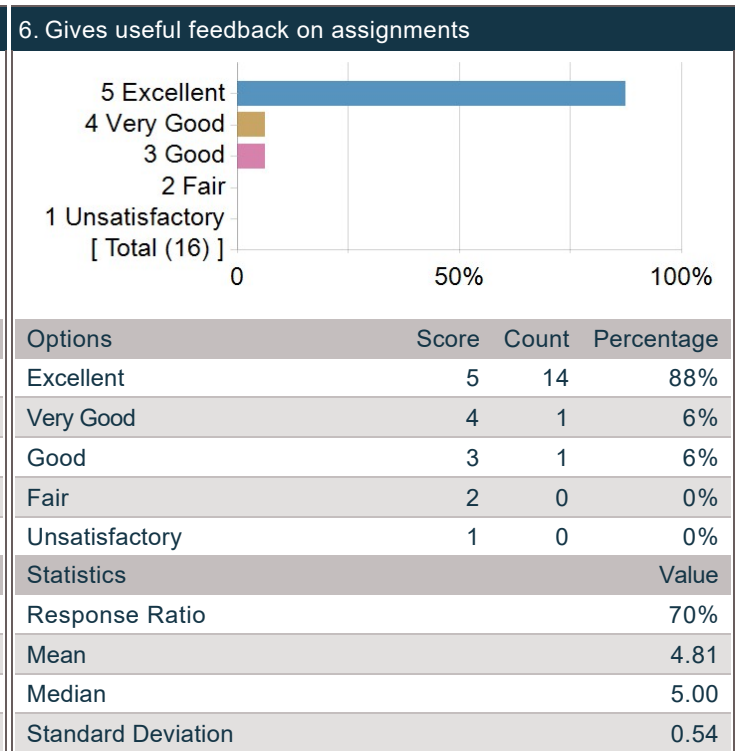
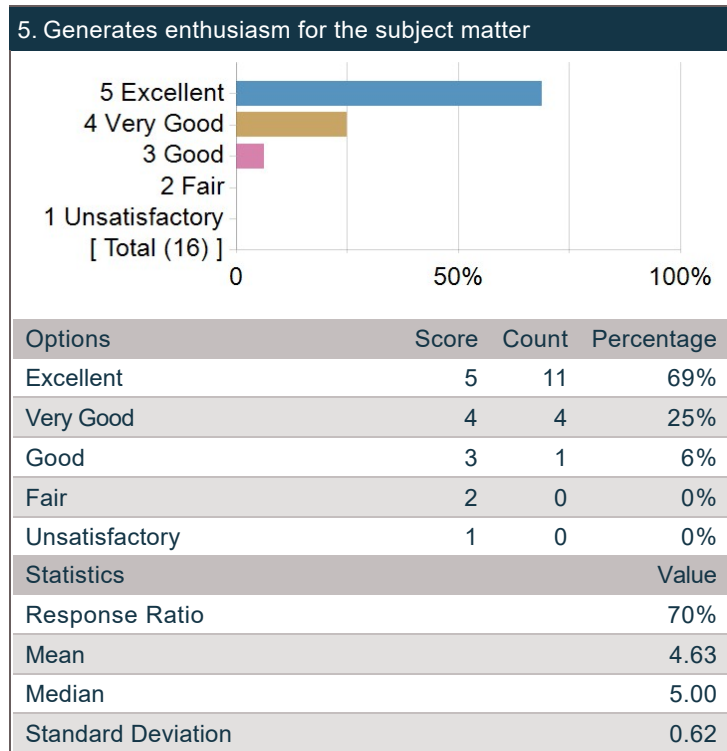
**Evaluation of Section Leaders**

**Section Leader Questions**

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	16	88%	13%	0%	0%	0%	4.88	4.54	4.54
Gives effective lectures or presentations, if applicable	16	75%	19%	6%	0%	0%	4.69	4.46	4.48
Facilitates discussion and encourages participation	16	81%	19%	0%	0%	0%	4.81	4.43	4.49
Is accessible outside of class (including after class, office hours, e-mail, etc.)	16	94%	6%	0%	0%	0%	4.94	4.58	4.60
Generates enthusiasm for the subject matter	16	69%	25%	6%	0%	0%	4.63	4.41	4.48
Gives useful feedback on assignments	16	88%	6%	6%	0%	0%	4.81	4.46	4.47
Returns assignments in a timely fashion	16	100%	0%	0%	0%	0%	5.00	4.48	4.46

**Section Leader**

1. Evaluate your Section Leader overall.				2. Gives effective lectures or presentations, if applicable			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	14	88%	Excellent	5	12	75%
Very Good	4	2	13%	Very Good	4	3	19%
Good	3	0	0%	Good	3	1	6%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			70%	Response Ratio			70%
Mean			4.88	Mean			4.69
Median			5.00	Median			5.00
Standard Deviation			0.34	Standard Deviation			0.60
3. Facilitates discussion and encourages participation				4. Is accessible outside of class (including after class, office hours, e-mail, etc.)			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	13	81%	Excellent	5	15	94%
Very Good	4	3	19%	Very Good	4	1	6%
Good	3	0	0%	Good	3	0	0%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			70%	Response Ratio			70%
Mean			4.81	Mean			4.94
Median			5.00	Median			5.00
Standard Deviation			0.40	Standard Deviation			0.25



## Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Sean's sections were really helpful for (1) advice on how to tackle coding tasks in Adrien's psets and (2) reviewing some of Xavier's lecture material at a slower pace. My only comment is I wish the sections were timed a little differently for Adrien's part, because usually we hadn't had much time to spend on the problem set yet when we had the section. I think it would've been more helpful if we'd had time to first look at the assignments and figure out what we're being asked to do, and then have Sean talk through more specifics on how to approach.
Sean is amazing, very helpful outside of class and holds useful sections.
Sean meticulously covered everything we'd need to know for homework and exams in section. Sections were super clear; I just wish the notes were posted online earlier.
He was super available outside of class and took class feedback on what to cover. Thank you SO much Sean!
Sean was a great TF and his sections helped clarify the material from class.
Sean's sections were helpful for understanding the material in class, and his notes on computational methods proved especially helpful in the problem sets. Assembling more formal slides for some of the later sections may have been helpful for exam preparation.
Sean is an excellent TF. His sections were great, and he was very accessible. He always explained things that were not clear from lecture, and was quite patient with students. He has a bright future!
I thought Sean was wonderful! Very clear explanations, and really responsive to questions and kind.